

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision:An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission:Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives:They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure:All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Ibn Sina of Medical and Pharmaceutical Sciences

Faculty/Institute: Dentistry

Scientific Department: Clinical Sciences

Academic or Professional Program Name: operative dentistry & crown and bridge

Final Certificate Name: BDS

Academic System: Yearly based

Description Preparation Date: 4.11.2024

File CompletionDate: 6.11.2024

Signature:

Head of DepartmentName:

Date:

Signature:

Scientific Associate Name:

Ass. Lec. Mohammed Q. Albagdaly

Date: 6.11.2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

Approval of the Dean

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				

Other				
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* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
3rd year		Conservative dentistry & crown and bridge	theoretical	practical

8. Expected learning outcomes of the program	
Knowledge	
Learning Outcomes 1	Obtain important basic knowledge on operative procedures
Skills	
Learning Outcomes 2	Ability to diagnose common dental caries conditions and perform operative management
Learning Outcomes 3	Ability diagnose and make treatment plan regarding fixed prosthodontics
Ethics	
Learning Outcomes 4	To perform his/her best in achieving proper management for operative condition using updated evidence based practice
Learning Outcomes 5	Understand his/ her practice limits and knows when to treat and when to refer to a specialist

9. Teaching and Learning Strategies
Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods
Quizzes, monthly exams, mid year and final exams, theoretical and practical

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ass. Lec.	Restorative and esthetic dentistry	Endodontics			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
3rd		Conservative dentistry	Basic	X				X						X	
3rs		Crown and bridge	Basic	X					X					X	

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

Course Description Form

1. Course Name:					
Operative dentistry & crown and bridge					
2. Course Code:					
3. Semester / Year:					
2024–2025					
4. Description Preparation Date:					
6.11.2024					
5. Available Attendance Forms:					
Lectured and preclinical labs					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Theory: 2hr, practical: 4hr Number of units (per week): theory: 1, practical: 3					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohammed Q. Albagdaly Email:mkmdent@ibnsina.edu.iq					
8. Course Objectives					
Course Objectives		To outline the field of operative dentistry practice To enable undergraduate students to identify common operative problems To teach student management of common outpatient operative problems			
9. Teaching and Learning Strategies					
Strategy		To incorporate theoretical knowledge with problem solving thinking through student-based learning abilities, and acquiring important basic operative skills			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
30	4	to obtain important basic knowledge on different operative and procedure and	Operative dentistry & crown and bridge	Power point lectures and preclinical	Quizzes, on weekly basis, midyear and final year

		being able to perform basic operative procedures		operative procedures	theoretical exams, and final year oral practical clinical exam
11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, dailyoral, monthly, or written exams, reportsetc					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)		1- Summitt's fundamentals of operative dentistry: A contemporary approach. 4th edition.			
Main references (sources)		1- Art and science of operative dentistry 7th edition 2- Fundamentals of Fixed Prosthodontics, 2012, Quintessence Pub. SHILLINGBURG, H. T. & SATHER, D. A. 3- Contemporary Fixed Prosthodontics, 2016 Elsevier. ROSENSTIEL, S. F., LAND, M. F. & FUJIMOTO, J.			
Recommended books and references (scientific journals, reports...)					
Electronic References, Websites					