

## CURRICULUM VITAE



**Assist prof. Dr. Widad Allawi Saddam**

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### EDUCATIONAL BACKGROUND

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| 2013 - 2017 | Universiti Putra Malaysia, Ph.D.<br>Major: English Literature<br>Advisor: Assoc. Pro. Wan Roselezam Wan Yahya, Ph.D. |
| 2008 - 2010 | University of Baghdad, M.A.<br>Major: English Literature<br>Advisor: Prof. Abdul-Sattar Ibrahim, Ph.D.               |
| 2001 - 2005 | University of Baghdad, B.A.<br>Major: Education  |

### ACADEMIC EMPLOYMENT

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#### Teacher Training Institute

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| 2005-present       | English Instructor  |
| 2012 -2014<br>2021 | Head of the Department of English<br>manager of quality assurance |
| 2022               | Manager of quality assurance                                      |

## University of Baghdad

2013-2014	<b>EFL</b> , (Institute of Genetic Engineering and Biotechnology for Post Graduate Studies)
2012- 2013	<b>English Drama</b> (Department of English/ College of Education) <b>English Poetry</b> <b>Writing and Composition</b>
2010-2011	<b>English Drama</b> (Department of English/ College of Languages)
2010-2011	<b>EFL</b> (Department of French Language)
2017-2018	Teaching drama, poetry and comprehension for English department in College of Education Ibn-Rushed
2017-2018	Teaching novel and composition in Imam Kadhim University
2018-2019	Teaching poetry in Imam Kadhim University.
2017-2018	Teaching English language in the Secondary school.
2018-2019	Teaching in the open Educational college: Literature, poetry, and drama.
2019-2020	Teaching in the Open Educational College : Novel
2019-2020	Teaching English language for Dentistry College/ higher studies.
2020-2021	Teaching English language in the Secondary school for distinguished students/ The third and first intermediate grades.
2021-2022	Teaching Medical Terminology and English language for the First class in the college of Dentistry. Teaching English language for the second class in the college of Medicine.

## TEACHING & ADVISING COMMITMENT \_\_\_\_\_

### Responsibilities as an Administrator

- Facilitator for the English Department
- Took part in the school quality assurance – Attended and contributed to school meetings and weekly briefing
- Identified students at risk of underachievement and ensured that appropriate interventions were in place.
- Communicated with parents, students and the teaching administration
- Maintained discipline in the classroom – Created a vibrant teaching atmosphere.

- Tracked progress through assessment and reporting within own teaching groups.
- Supporting teachers through group discussion, feedback and consultation

### **As an Instructor in School**

- Instructed students in English language arts, including writing, reading comprehension, speaking, and listening
- Developed English lesson planning in line with the national curriculum
- Helped students understand, speak, read and write in English
- Modified assignments and activities to meet the learning needs of individual students
- Prepared English classroom and coursework materials, homework assignments, and handouts.
- prepare pupils for qualifications and external examinations.

### **As an Instructor in University**

- Plan lessons in the subjects they teach, such as biology or history in EFL classes
- Prepare assignments and handouts
- Grade students' assignments to monitor progress
- Instruct students on interpreting literature
- Prepare and deliver lectures to undergraduate and/or graduate students on designated topics in English literature
- Maintain regularly scheduled office hours in order to advise and assist students.

I have participated in several student and community activities, such as:

Participating with colleagues from the dental college faculty in the field visit to the Central Children's Hospital as part of the Life Makers team, to conduct the 2023 Blood Drive for Children.

Participating with colleagues from the faculty in a volunteer project, which was the rehabilitation of the university's information desk in 2022.

Participating with faculty members in the Adall Agati team in the charity bazaar held in the university corridors, with the proceeds going to the underprivileged groups in 2022.

Participating in a campaign for distributing food baskets in 2022.

Participating in the campaign for distributing Ramadan food baskets to needy families in our university in 2023.

Participating with colleagues from the faculty in creating informative posters about the dangers of drugs on individuals and society in 2023.

Participating with colleagues from the faculty in creating informational brochures about the health risks of smoking for individuals in 2023.

Participating in the university's tree planting campaign at the beginning of the year 2023.

## **PUBLICATIONS**

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Saddam, W. A., Yahya, W. R. W., Kaur, H., Singh, P. J., & Mani, M. (2016). Disturbance of Native Americans as Reflected in Selected Folkloric Poems of Luci Tapahonso, Joy Harjo and Simon Ortiz. *International Journal of Applied Linguistics and English Literature*, 5(7), 248-253.

Saddam, W. A., & Yahya, W. R. W. (2015). The Function of Native American Storytelling as Means of Education in Luci Tapahonso's Selected Poems. *Advances in Language and Literary Studies*, 6(6), 141-145.

Saddam, W. A. (2012). The Image of the Soldier in Selected Poems of Wilfred Owen.

## **Other Publication**

Resistance, Fatherhood, and Remembrance as Reflected in Ortiz, Iato and Rancourt's Selected Poems .WA Saddam  
Al-Mustansiriya Journal of Arts (MUJA) 2020

Wilderness and Inner Peace in Robert Frost's "The Wood pile" "The Tuft of Flowers" and "Desert Places" WA Saddam Journal of Iraqi University 47 (1), 493-498  
2020

Love that Binds: An Ecospiritual Reading of Rumi's Poetry  
WA Saddam, ZI Abbas Al-Adab Journal, 105-112 2020

Destructive Shadow: A Psychoanalytic Study in Margaret Atwood's Oryx and Crake WA Saddam Alustath 59 (1), 72-78 2020

Resistance and Assimilation Through Folklore Revival in Selected Works of Native American Poets; A Phd Dissertation WA Saddam Universiti Putra Malaysia (UPM) 2017

The Concept of Freedom and Equality in Walt Whitman's Poetry: A Master's Thesis WA Saddam College of Education- University of Baghdad

Study in title “Teaching Restrictive and non-restrictive Clauses in Short story “ The Gift of Magi” by O. Henry.

Allawi Saddam, Inst. Widad, and MA.Rasha Hatem Abed. “Cycle of Rejection: A Psychoanalytical Reading of Doris Lessing’s ‘The Fifth Child’”. *Alustath Journal for Human and Social Sciences* 59, no. 3 (September 15, 2020): 37–46.

#### CONFERENCE & WORKSHOP ATTENDANCE \_\_\_\_\_

June 2015	Participant and Presenter in <b>Writing in the Wilderness Workshop</b>
October 2016	Participating in workshop of <b>How to Prepare Defence and Viva</b>
October 2016	Participating in workshop of <b>How to Write a Critical Literature Review</b>
August 2019	Take part in Conference in Malaysia, sharing a research in title “
2019	Take part in Conference in Al Turath university .
2019	Being one of the participants in the conference in Al Iraqia University.
2021	being a speaker of the lecture “How to correct sentence in English language”
2022	being a speaker of the lecture (How to write your graduation project” for the fifth grade students in College of Dentistry.

#### HONORS AND AWARDS \_\_\_\_\_

	<b>Outstanding Teaching Award</b>
2013-4-17	Awarded by Teacher Training Institute/ Ministry of Education
2013-2-24	Awarded by Teacher Training Institute/ Ministry of Education
	<b>Outstanding Teaching Award</b>
2018	Awarded by Imam Kadhim University

- 2019      Awarded by University of Baghdad College of Education Ibn Rushd for Humanitarian  
            Science
- 2021      Awarded by University of Baghdad College of Education Ibn Rushd for Humanitarian  
            Science
- 2019      Awarded by University of Baghdad Dentistry College.
- 2020      Awarded by University of Baghdad Dentistry College.
- 2021      Awarded by University of Baghdad Dentistry College.
- 2022      Awarded by University of Ibn Sina